



LEGACY

CHRISTIAN SCHOOL

Parent & Student Handbook

2026-2027

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CONTACT INFORMATION

Address:

2772 Simons Dr NW, Sugarcreek, Ohio
44681

How to reach the office:

Email(preferred): office@legacychristian.school

Phone: 330-852-4322

Office Hours

8:00am-4:00pm Monday-Friday during the school year;
summer hours by appointment

Who to Call

Sick Days/Absences School Office
Calendar Questions..... School Office
Dress Code Questions School Office
Behavior Issues..... Principal
Tuition Questions School Office
Homework Concerns Student's Teacher
Bus Route Changes/Questions School Office
Class Activities..... Student's Teacher

**The office always informs the teacher when parents communicate absences, transportation changes, tardies or early departures.*

COMMUNICATION

How to reach us:

Email(preferred): office@legacychristian.school

Call or Text: 330-852-4322

How we contact you:

1. Email

Email is the primary mode of communication with patrons. Emails are sent to each email address specified on your registration form. We make every attempt to provide timely information, and request that you check your email on a regular basis in order to stay informed of details and activities at school. At times there is a request for replies as well. Prompt replies to such emails are a great aid in planning events.

2. One Call Now

One Call Now is a mass calling, texting, and emailing service that the school uses to communicate general information such as up-coming events and schedule changes.

The phone numbers and email addresses supplied on your registration forms are the ones we use for One Call Now.

If you prefer to receive text messages, text ALERT to 22300. At times there is too much information to include in a text message, but when possible, we use that option to send out information.

3. Handouts

Occasionally, there are also paper handouts given to your students to bring home.

School Delays and Closings

Legacy Christian School's delays and closings are influenced by the local public school systems. School delays and closing due to weather are communicated via the One Call Now system.

Change of Address

Parents with a change in contact info must contact the school immediately to ensure delivery of school messages and letters, and to arrange any alterations to the bus route, if applicable.

ADMISSION

How to Enroll

1. Contact the school office or visit our website for a Parent and Student Handbook and an enrollment application
2. Read the Parent and Student Handbook
3. Fill out and return the application. You may be contacted for an interview, and to schedule placement tests for students entering after their kindergarten year
4. Attend the student orientation scheduled by the school office

First-year Requirements

For patrons desiring to enroll first year students in either kindergarten or first grade, the following criteria must be met:

1. Students must be at least five years old before August 1st to enroll in kindergarten
2. Students must be at least six years old before August 1st to enroll in first grade
3. Any immunizations required by the state must be up-to-date unless the parents conscientiously object to immunization

Transfer Students

All students and parents of students transferring from either homeschool or another school must transfer all academic and health records prior to admission to Legacy Christian School.

Re-enrollment

Re-enrollment forms will be sent to all current patrons during the month of January and must be completed and returned by March 1st. Registration confirmation letters will be sent in May.

Kindergarten Enrollment for Current Patrons

If you are a current patron and have a student eligible for kindergarten, a student application form will be sent with your re-enrollment form in January. If you do not receive a form for your incoming kindergarten student, please reach out to the office.

CALENDAR+SPECIAL EVENTS

Legacy Christian School sends out a calendar before the beginning of each school year. The calendar contains the following: contact information for the school, staff, and board; the Monday morning chapel schedule; the hot lunch schedule; the monthly cleaning schedule; scheduled days for kindergarten; and scheduled special days and events. Please

place the calendar where you will see it on a regular basis. We do not always send out reminders regarding calendar events.

Special Events

Legacy Christian School holds the following special events each year:

1. Back-to-School Open House
2. Christmas & Spring programs
3. World Awareness Day
4. Track and Field Day/Picnic

HONOR ROLL

Students receive a blue ribbon each quarter they meet Honor Roll requirements. Each quarter there is also an Honor Roll party during school hours for all students on the Honor Roll.

Honor Roll Qualifications

Academic

1. 90%-100% overall quarterly average
 2. All class quarterly averages higher than 60%
- **IEP goals-based Honor Roll will be created for students in Breakthrough

Honor Roll Disqualifications

Attendance

Students who miss more than 5 unexcused days in a quarter will not be eligible for Honor Roll.

Behavior

1. Behavioral Suspension
2. Grades K-4: More than three parent contacts on the behavioral chart, including parent contact for behavioral issues on the bus
3. Grades 5-12: More than three demerits in a quarter, including demerits for behavior issues on the bus

Principal's List

A Principal's List is compiled after quarters 2, 3, and 4 and is a celebration of simply doing better academically than the previous quarter. The goal of the list is to develop a growth mindset in students.

A student can earn a spot on the list in two ways:

- Increase in overall average from one quarter to the next
- Maintain an A+ average (97%+)

Kindergarten students are not eligible for the Principal's List as they do not earn numeric grades.

ACADEMICS

Grading Scale

A+.....	97-100.....	4.0
A.....	93-96.....	4.0
A-.....	90-92.....	3.7
B+.....	87-89.....	3.3
B.....	83-86.....	3.0
B-.....	80-82.....	2.7
C+.....	77-79.....	2.3
C.....	73-76.....	2.0
C-.....	70-72.....	1.7
D+.....	67-69.....	1.3
D.....	63-66.....	1.0
D-.....	60-62.....	0.7
F.....	Under 60s.....	0.0

-
- A Outstanding
 - B Good
 - C Satisfactory
 - D Unsatisfactory
 - F Fail

Report Cards

Report cards are issued after each quarter (9 weeks) of study. Report card envelopes are to be signed by the parents and returned to the student(s) homeroom teacher as an indication that the parents have received and reviewed the report card.

Standardized Testing

Legacy Christian School administers standardized tests once per year in spring for all students in K-8. Test results are reported to the school and kept in each student's permanent record.

High School students take ACT tests in the spring.

Homework

All homework is due at 8:30 on the day of the next class period.

Late work will be scored as follows

- 1 day.....-10 points
- 2 days.....-20 points
- 3 days.....-30 points
- 4+ days.....score of 0

Assignments must be completed and in hand or handed in by the time the assignments are due. No excuses will be accepted.

Classroom Structure

Many grades in LCS are split into two classrooms, an A and a B classroom. These splits are done to enable LCS to maintain a healthy student to teacher ratio. The goal for classroom structure is as follows:

- 1-15 students – 1 homeroom teacher
- 16-20 students – 1 homeroom teacher and 1 teacher's assistant
- 21-30 students – 2 classrooms, each led by 1 homeroom teacher

The A and B designation does not represent students' ability or hierarchy. The split is simply done to keep classroom sizes small.

Classroom students may be shuffled at different times throughout the class's progression through the grades. A classroom may be reshuffled in the following progression:

- Between Kindergarten and 1st Grade
- Between 4th and 5th Grade
- Any necessary shuffling as deemed necessary by administration
- Rejoined into 1 classroom in either 7th Grade or 9th Grade

Classroom and student shuffling may be a difficult transition for some students. However, the goal of a classroom shuffle is to best arrange students with classmates for academic and social growth. An occasional reshuffle can help meet those goals.

ATTENDANCE

The school day begins at 8:30 and ends at 3:05 (half days end at 12:00 noon).

Students will be recorded tardy if not at school when roll is called in each classroom at 8:30.

Students will be recorded absent if not at school by 11:45, or leave before 11:45. A student must be in school for at least a half day (3.25 hours) to be considered present for that day.

Parents must contact the school office if a student will not be at school for any reason.

Students will be given exactly the number of days that they were absent to complete their work. Any work completed after that will be counted as late and will be penalized according to the late work guidelines. Teachers may modify assignments at their discretion.

Excused Absences

Excused absences are defined as absences for unavoidable reasons. Sickness, weddings, funerals, etc. are considered excused absences.

- **Sickness.** If students are sick, please keep them at home. One extra day is given for each sick day for a student to catch up on missing work. If a student is sick for 5 or more consecutive days, please provide a doctor's note to excuse excessive absences.
- **Weddings or Funerals** of a family member, extended family, or church. For weddings or funerals outside Ohio, a day of travel will be excused as well. Parents must contact the school at least one week ahead of time for a wedding, and as soon as possible for a funeral.
- **Emergencies.** Arrangements will be made on a situational basis.
- **Absences of a half day or less** for non-emergency appointments or travel. Parents must contact the school office at least one day ahead of time. Please schedule non-emergency doctor and dentist visits outside school hours if possible.

Unexcused Absences

Unexcused absences are defined as student absences for avoidable reasons. This primarily concerns vacations.

- In an effort to keep all students engaged and current in their studies, LCS requests that unexcused absences be kept to a minimum during the school year and vacations be kept to the pre-determined school breaks.
- Students with more than 5 unexcused absences per quarter will not be eligible for honor roll for that quarter. Unexcused absences reset at the beginning of each quarter.

- Parents are asked to contact the office and homeroom teacher to discuss unexcused absence plans 2+ weeks before the student plans to be gone.
- Students are asked to complete work ahead of time before leaving for an unexcused absence.
- All families will receive 3 unexcused absences per student each year. Parents will then pay \$20 per day (\$10 per half day) per student for each additional unexcused absence. The parents will be sent an invoice by the school. Payment will be added to teacher paychecks or split among high school teachers as needed.

Tardies

All students will be recorded tardy if they are not inside the school doors when the bell rings at 8:30, signaling the beginning of the school day. If a student is late for unavoidable reasons, the parent is to contact the school office.

High school students will be issued a demerit for every 3 tardies accumulated (3 tardies = 1 demerit, 6 tardies = 2 demerits, 9 tardies = 3 demerits, etc.) The tardy amounts reset at the beginning of each quarter.

Early Departures

LCS requests that parents do not remove students from school early. While certain appointments and travel plans may require students to leave early, students should not leave school early for the sake of non-necessary plans, convenience, etc.

Parents must contact the school office to authorize an early departure; students may not notify the office or their teachers themselves.

All students who depart early (after 11:45 AM) for unexcused reasons will be recorded tardy. Early departures for high school students will count toward the tardy accumulation total.

Mission Trips

Mission trips are considered excused absences, meaning students are still eligible for honor roll. However, mission trips do count toward the 3 unexcused absences allowance for the year. For mission trips longer than 3 school days, parents are asked to pay the \$20 fee per student for each additional day gone, capping at 3 days for a total of \$60 per student. This fee is an effort to pay teachers for the extra time spent preparing and reintegrating students after mission trips. Parents are asked to contact the office and homeroom teacher to discuss mission trip plans 2+ weeks before the student plans to be gone.

We encourage churches to establish a plan to assist their families when the absences are due to church-supported work or to extenuating circumstances.

General Absences

If a student is missing for more than 10% of school days (excused or unexcused) at any point during the school year, a meeting will be arranged with the administrator and parents. Students must be present in school for a large majority of the school year to be eligible for continuation and graduation and to avoid truancy.

Programs

Students are expected to participate in programs and Choir Fest unless prior arrangements are made with LCS administration at least 2 two weeks ahead of time.

LIBRARY

The Legacy Christian School library is open one day each week.

Books may be checked out for a four-week period and may be renewed if they are brought in for renewal. Books do not automatically renew.

Students who have a book that is past due will not be permitted to check out any books until it is returned.

Once a book is 4 weeks past due, the student will be charged for its replacement.

Students are expected to handle books with respect. If a book is severely damaged or lost, the student responsible for the damage or loss will be required to pay a lost/damaged book fee of \$15 for the library to replace the book.

BOOK IT!

Since 1984, the Pizza Hut BOOK IT! program has been dedicated to encouraging reading in schools nationwide. BOOK IT! motivates children to read by rewarding their reading accomplishments with praise, recognition and pizza. The BOOK IT! program runs from October through March.

LCS BOOK IT! Requirements

Kindergarten.....	12 books
Grade 1.....	12 books
Grade 2.....	8 hours
Grade 3.....	12 hours
Grade 4.....	8 hours
Grade 5.....	8 hours
Grade 6.....	8 hours

Readers may read books from the school library, a public library, or books they have at home. Bible reading is encouraged. Magazines and newspapers also qualify. Bible

memory assignments, book reports, or any other school assignments do not qualify.

Kindergarten and first grade students may have someone read books aloud to them. This may change when they can read on their own.

If readers have read a book before, they must read it again before that book qualifies. Readers must allow 3 months between readings of the same book.

A parent must sign the BOOK IT! form each month for a reader to receive a coupon.

BOOK IT! forms are due on or before the last day of each month. The new BOOK IT! month begins on the 1st of the month. Forms may be handed in before the due date, but the reader will not receive a new form until the first day of the next month.

Students who meet BOOK IT! requirements for all 6 months of the program are named Super Readers and will receive a special reward.

HEALTH + IMMUNIZATIONS

Immunization

All students entering Legacy Christian School must provide documentation showing that Ohio state requirements for immunization have been met. If parents have a conscientious objection to immunization, they are required to complete an Immunization Exemption Form stating their objection. For any issues concerning immunization, contact the school office.

Non-Prescription Medications

Legacy Christian School keeps basic over the counter medications on hand to dispense to students with typical aches and pains. Students are only given medications as indicated by parental permission on the student's medical release form.

Prescription Medications

Parents of students who need prescription medication administered while at school must schedule a meeting with the school secretary and the student's teacher to discuss administering the medication. The medication will be kept in the school office and will be administered by the secretary or the principal.

Illness

In the event a child has a fever, please ensure your child is fever-free for 24 hours without medication before returning them to school.

Please encourage your students to attend school as soon as possible after sickness. Regular attendance at school is key to student growth and achievement.

ELECTRONICS

Cell phones and smart watches/devices are not permitted to be used at school unless required by their teacher. Upon arrival at school, personal devices must be turned off and checked in at the school office. Devices may be picked up from the school office when the students leave school. This policy also applies to field trips. Implementation of the policy is as follows:

Problem Area: Failure to turn in cell phone or electronic device (even if left in car)

First incident: Device confiscated until the end of day

Second incident: Demerit; Device confiscated until the end of day

Third incident: Demerit; Device confiscated and must be picked up by a parent

Student Use of Technology

Students are to turn in cell phones in the office at the beginning of the day. If calls/texts must be made during the school day, permission must be given by their teacher.

Smart watches are determined to be any wearable device with a digital, LED screen. These devices, even if not connected to the internet, are not to be worn at school.

Chromebooks are provided for all incoming High School students. Computers that are used improperly during class time or study halls (texting, gaming, surfing, etc.) will be confiscated at the teacher's discretion. Confiscated items will be returned at the end of the day.

Student Use of Electronic Media

Technology is an invaluable tool for many people today. Students can use it in many productive ways, including communication with parents and friends, research, document creation, Bible applications, timekeeping, online learning, and much more. As with all technology, it can also be used for purposes that are not God-honoring. Many employers give time, place, and manner restrictions on computer and cell phone use. This is to ensure such things as efficient and appropriate online behavior, time management, social etiquette, and decorum. It is the goal of LCS to prepare students to utilize proper Biblical wisdom and discernment as digital citizens regarding the use of technology.

Expectations for Student Technology Use

LCS Faculty will monitor student use of personal Chromebooks and school hardware/software via

GoGuardian. Faculty reserves the right to review all content on school computers as well as other personal electronics used in the classroom. Staff will report any potential issues to the academic admin and/or principal.

Students are responsible for moral behavior when on the school's computer network. General school guidelines for personal conduct apply to technology usage. Students are responsible to ensure their behavior, actions, and communications over the network are supportive of the school's goals and guidelines. Material created and/or stored on the LCS network should not be considered private. If a student accidentally accesses any material on the computer/internet that is obscene, promotes immoral acts, or is otherwise inappropriate, he or she must notify a teacher immediately.

The use of artificial intelligence (AI), such as ChatGPT, Google Bard, Microsoft Copilot, etc., is becoming increasingly prevalent. While AI can have many positive uses, we want to be careful how it is used in education. Anything created by AI may never be used as a replacement for student work. Taking personal credit for work completed by AI will be viewed as cheating and treated as plagiarism. All student work must be original. Any AI-produced essays, projects, responses, etc. submitted by a student will be graded as a zero and must be redone.

The following actions by a student are considered a violation of LCS's goals for technology:

1. Sending or posting offensive/inflammatory messages or images about the school and staff or other students.
2. Downloading or accessing games, websites, programs, large files, images, music, and video without specific teacher permission. Students are expected to access websites for educational activities and assignments, not for entertainment purposes.
3. Using computers for any other purposes than taking notes or engaging in class activities during a class.
4. Violating copyright laws.
5. Damaging computers, computer systems or computer networks.
6. Intentionally spreading computer viruses or making changes to system files or software.
7. Accessing, editing, or destroying another user's files, folders, passwords, or work.
8. Manipulating images in a negative/unbecoming way.
9. Logging in under any username other than their own.
10. Posting or texting about classmates against their wish.

HIGH SCHOOL CREDITS

In order to graduate from LCS High School, students must earn a minimum of 24 credits. If planning to continue their formal education after high school, it is recommended that students earn 26 credits to better prepare them for college studies. Below are examples of how those credits could be earned.

GRADUATION EXAMPLE

9th Grade		10th Grade		11th Grade		12th Grade		
Algebra 1	1	Algebra 2	1	Geometry	1	STEM Choice	1	
English 9	1	English 10	1	English 11	1	English 12	1	
Physical Science	1	Biology	1	Chemistry	1	Communications & Finance	1	
Geography	1	World History	1	U.S. History & Am. Gov.	1	Church History & Worldviews	1	
Bible	½	Bible	½	Bible	½	Bible	½	
Choir	½	Choir	½	Choir	½	Choir	½	
Bible Memory	¼	Bible Memory	¼	Bible Memory	¼	Bible Memory	¼	
Physical Education	¼	Physical Education	¼	Physical Education	¼	Physical Education	¼	
Elective	½	Elective	½	Elective	½	Elective	½	
Total	6	Total	6	Total	6	Total	6	
							Credits to Graduate	24

HONORS EXAMPLE

9th Grade		10th Grade		11th Grade		12th Grade		
Algebra 1	1	Algebra 2	1	Geometry	1	STEM Choice	1	
English 9	1	English 10	1	English 11	1	English 12	1	
Physical Science	1	Biology	1	Chemistry	1	Communications & Finance	1	
Geography	1	World History	1	U.S. History & Am. Gov.	1	Church History & Worldviews	1	
Bible	½	Bible	½	Bible	½	Bible	½	
Choir	½	Choir	½	Choir	½	Choir	½	
Bible Memory	¼	Bible Memory	¼	Bible Memory	¼	Bible Memory	¼	
Physical Education	¼	Physical Education	¼	Physical Education	¼	Physical Education	¼	
Elective	½	Elective	½	Elective	½	Elective	½	
Elective	½	Elective	½	Elective	½	Elective	½	
Total	6½	Total	6½	Total	6½	Total	6½	
							Credits to Graduate	26

HIGH SCHOOL ELECTIVES

LCS offers the following electives in high school. Not all options are offered every year.

Spanish | Art | Class Voice | Ensemble | Bible Quizzing
Computer Science | Home Economics | Student Teaching
Work-Based Learning

COLLEGE LEVEL EXAM PROGRAM (CLEP)

What is CLEP?

The College Level Examination Program (CLEP) is a nationally recognized program offered by the College Board and designed to give students the ability to earn college credit for previously learned information. The CLEP program consists of various college level exams which award the students with 3-6 credit hours per exam. A student who passes a CLEP exam earns all the credit hours without needing to take any of the classes. This program can save a student a lot of time and money while working towards a degree.

Who can take a CLEP exam?

Any student, regardless of their current status can take a CLEP exam and earn credit. Current college students can take CLEPs to earn extra needed credit hours to complete a degree. High school students can take CLEPs to prepare themselves for college and shorten the time needed to earn a degree. Individuals not enrolled in either high school or college also have the ability to take a CLEP exam. All exam records are kept on file with College Board for 20 years. These results can be sent to any college when enrolled.

How do I take a CLEP exam?

CLEP tests can now be taken on the LCS campus. LCS is the only local CLEP testing center. An exam ticket will need to be purchased at collegeboard.com. Testing times should be scheduled with the high school team leader.

What are the benefits of CLEP?

Earning credit through the CLEP program can save a lot of time and money on the path to a degree. The average cost of a CLEP exam is approximately \$110 (\$37/credit hour). In comparison, a typical price per credit hour at a local state college is \$437/credit hour. CLEP also gives you the ability to study on your own schedule, taking as much or little time as needed to prepare for the exam. CLEP also gives you credit for the things you already know, cutting the need to take a repetitive class.

What else should I know about CLEP?

Not all colleges accept CLEP credits. Additionally, some colleges accept only certain CLEP credits. Each college is

different. A student should contact their college of choice to obtain a list of accepted CLEP exams. Colleges will also award different amounts of credit hours for the same exam. This information can be found by contacting the college of choice. Also, CLEP exam scoring can be difficult to master. The grading scale ranges from 20 (lowest) to 80 (highest). A passing grade is a 50 on the 20-80 scale. A 50 is the equivalent of earning a C grade in the class. A more comprehensive explanation of the scoring process can be found at collegeboard.com and at the test centers.

CLEP Equivalent Exams are available for the following subjects:

Algebra 2	World History
Biology	American Literature
Chemistry	US History
Pre-Calculus	Writing & Grammar 12
Physics	English Literature
Economics	American Government

BEHAVIOR AND DISCIPLINE

Student Relationships

Students are encouraged to avoid exclusive relationships with other students. Instead, students are encouraged to interact and build friendships with all students.

Conservative Anabaptist Lifestyle

Because Legacy Christian School serves patrons from various churches, students are encouraged to follow lifestyle guidelines set by their churches. To help include all students and to help foster a healthy atmosphere at school, students are encouraged to respect that diversity.

Kindergarten – Fourth Grade

Discipline in K-4 is based on a color chart. A clothespin with each student's name is placed on **GREEN** (Ready to Learn) at the start of each day. For minor misbehaviors the teacher will move the clothespin to **YELLOW** (Warning). For the second offense in the same day (or an orange offense), the teacher will move the clothespin to **ORANGE** (Teacher's Choice). A third offense in the same day (or a **RED** offense) will result in a visit to the principal's office and a note sent home to the parents stating the offense. The note must be returned the next day, signed by the parent, in order for the child to get their clothespin moved back to green for the next day.

Students also have the opportunity to move up throughout the day. If the teacher notices a student going out of their way to be kind, conquering a behavior problem, or something else noteworthy the teacher will move the clothespin to **BLUE** (Good Choices). For more good choices in the same day the clothespin will be moved to **PURPLE** (Outstanding). A purple note will be sent home to the parents informing them of their child's good behavior.



Yellow (Warning)

- Communicating in class without permission
- Using unnecessary/bywords
- Getting out of line
- Being noisy in restrooms
- Arriving late for class
- Slamming doors
- Failing to stop immediately in play when bell rings
- Littering
- Running in the hallway

Orange (Teacher's Choice)

- Cuss words
- Bad attitudes

Red (Parent Contact/Principal's Office)

- (Demerit for Grades 3-4)
- Stealing
- Bullying
- Lying
- Showing disrespect
- Cheating

Fifth – Twelfth Grade Discipline Plan

Objectives:

1. Provide a discipline method focused on discipleship
2. Provide updated structure to behavioral issue
3. Clarify disciplinary measures for most situations

Discipline Issues:

- Repeatedly Being Tardy
- Repeatedly Disobeying Dress Code
- Repeatedly Disrupting Class
- Repeatedly Disobeying Instructions
- Disrespecting Faculty
- Swearing
- Disrupting the Hallways
- Misusing Electronics

All punishments (unless more is needed) should be treated as follows:

First Occurrence: Discipleship conversation and note to parents

Second Occurrence: Discipleship conversation and email to parents

Third Occurrence: Discipleship conversation and work project completed with parents

Other Discipline Issues:

- Cheating
- Bullying

These punishments should be treated as follows:

First Occurrence: Discipleship conversation with principal and possible suspension

Second Occurrence: Discipleship conversation with principal and immediate suspension

If a student has six discipline occurrences in one quarter, a second work project must be completed, and the student will be suspended for one week.

The occurrence numbers will reset at the end of each quarter.

Discipline Issue Guidance

Tardy: Arriving late to a class or an activity at the beginning of the day or after break, lunch, or recess.

Disrupting Class: Intentionally derailing class. Includes talking when they are not supposed to, a group of students not paying attention, or an attempt to be funny. Anything that derails the class would be a punishable offense.

Disobeying Instructions: Includes not respecting the bell at the beginning of class, intentionally not carrying out the teacher's instructions, or refusing to work when prompted.

Disrespecting Faculty: A student speaking or acting in an unrespectful manner towards any staff member. Includes talking back, speaking negatively about the staff member,

eye rolling, or any action that can be described as disrespectful.

Swearing: Generally, most students do not use extra salty language at school. Occasionally a dang, frickin', etc. slips in. These would all classify as swearing.

Disrupting the Hallways: Unnecessarily noisy in the hallway, including talking loudly and running.

Misusing Electronics: Using personal or school electronics for purposes other than studying. Includes gaming, videos, inappropriate searches, and time-wasting searches (pictures of trucks and guns for example).

Cheating: Includes but is not limited to lying about results, looking off another person's paper, claiming credit for work done by AI, and plagiarism. Cheating cannot be tolerated at school.

Bullying: Any act that seeks to harm, coerce, or intimidate another student. If the action is bad enough, a punishment stronger than the first occurrence result may be meted out at the teacher's discretion.

BIBLE QUIZZING

Bible Quizzing is available for students in grades 5-12.

1. Quiz class (about 35 hrs/year)
 - a. About 90 minutes per week
 - b. Quiz practice starts the 3rd week of school and runs until the finals in February.
2. Homework (about 50 hrs/year)
 - a. Memorize new passage (30-45 min) (All year)
 - b. Quote memorized material (40 min) (Quiz season only)
 - c. Study specialty (30 min) (Quiz season only)
3. Quiz Days (about 30 hrs/year)
 - a. Invitational – (Fri) 1 school day
 - b. 1st Meet – (Fri) 1 school day
 - c. 2nd Meet – (Fri) 1 school day
 - d. Finals – (Fri-Sat) 2 days
4. Other (about 10 hrs/year)
 - a. 2 or 3 evening practices each year

Workload Details

1. Work breaks
 - a. Quiz days – Quizzers are responsible to learn the new concept. No review. (All quizzers)
 - b. 5th-6th grade will have small weekly breaks at the teacher's discretion during the quiz practice season.
 - c. 7th-8th will have small weekly breaks at the teacher's discretion all year.
2. Credit – High school only
 - a. The full quiz year is from spring break to spring break. – 1/2 credit

BIBLE TRANSLATIONS

As members of the Ohio Valley Bible Quizzing Association, the King James Version (KJV) is used for the Bible memory program at LCS.

KJV and ESV (English Standard Version) are the primary translations to be used at LCS for assignments, classes, and study. Other translations may be used for reference and personal study, but all Bible assignments/Bible reading in the classroom will be limited to KJV and/or ESV.

DRESS CODE

At LCS, we believe all facets of school life should prepare students for their future as men and women of God.

The goal of the LCS dress code is to promote:

- Respect
- Acceptance
- Community
- Professionalism
- Modesty
- Neatness

The dress code helps to remove the differences that often occur between children and young people of varying backgrounds, perceived social standing, and/or financial means. Minimal peripheral distractions allow for better focus on teaching and learning.

Conscientiousness and cooperation on everyone's part will help create uniformity in the student body, thus lessening the peer pressure which is detrimental to a wholesome Christian learning experience.

Dress Code Violations

The school administration strives to communicate the dress code so that everyone understands what dress is required for school attendance, but the written dress code may not anticipate all the possible variations which may need to be addressed. We kindly ask for your understanding when a Dress Code Violation is issued, and that the necessary changes and adjustments are quickly and peacefully made.

Violations are addressed as follows:

Dress Code Violation will be sent home with the student to the parents, ideally on the same day the violation occurs. It must be signed and returned to student's teacher. Parents may be asked to bring a change of clothing for the student that day.

Dress Code Revisions

The Legacy Christian School dress code may be revised and updated as deemed necessary from time to time. Revisions shall be communicated to the parents in a timely manner before start of school year.

GENERAL

- Students must wear closed shoes. Shoe laces are to be closed at all times. Students may not wear sandals, slides, crocs, etc.
- Coats and jackets not meeting dress code may be worn for outdoor activities, but may not be worn in the classroom.
- While rubber and cloth wristbands are permitted, no gaudy or metal bracelets, rings, necklaces, anklets, earrings, or studs of any kind are not permitted.
- Makeup, including colored or glittery nail polish, is not permitted.
- Wearing hats, hoods, or sunglasses is not permitted inside the school buildings.
- Logos/lettering on clothing should not exceed the size indicated below and should be confined to the left chest area. (example shown as used on LCS apparel)



PROGRAM APPAREL

All students shall wear **white or black** or any combination of the two as specified below:

Boys: Solid color button-down dress shirt (long- or short-sleeved); dress pants; dress shoes.

Girls: Solid color dress; dress shoes. Optional Accessories: sweater or scarf (must be solid color).

All other school dress code details apply to programs.

GIRLS

Girls must wear a jumper or a dress to school.

1. Jumpers

A. Girls must wear a polo shirt, blouse¹, sweater, or sweatshirt over or under the jumper. Sleeves must reach halfway between the shoulder and elbow. The neckline must be on or close to the collarbone.

B. Jumpers must cover the knees when seated and may not have slitted skirts.

2. Dresses

A. Girls wearing a cape dress do not need to wear an additional layer over top of the cape dress.

B. Girls in K-6 wearing a non-cape dress do not need to wear a second layer over the dress.

C. Girls in 7-12 wearing a non-cape dress must wear a polo shirt, blouse¹, sweater, or sweatshirt over the dress. Sleeves must reach halfway between the shoulder and elbow. The neckline must be on or close to the collarbone.

D. Dresses must cover the knees when seated and may not have slitted skirts.

¹T-shirts do not count as blouses.

3. Hair

A. Girls in K-4 do not need to wear a prayer veiling or covering. Girls not wearing a prayer veiling or covering must have their hair neatly combed and tied or braided to hang behind the shoulders. Headbands must be school colors.

B. Girls in 5-12 shall wear their hair up, (combed and fastened in a respectable manner), and have their hair covered with a prayer veiling or covering of sufficient size to give affirmation to the principle and practice taught in 1 Corinthians 11:2-16. All headcoverings should be solid school colors.

BOYS

Boys must wear a polo shirt and jeans to school.

1. Polo Shirts

A. Polo shirts must have a collar and buttons. Henleys and t-shirts should not be worn.

B. Boys must tuck their shirts into their pants at all times except at lunch and recess.

C. Boys may wear sweaters and sweatshirts over their polo shirts.

2. Jeans

A. Boys must wear full-length jeans that fit well, do not have holes and tears, and are simple (without fancy dyeing and designs). Jeans must be blue, black, gray, or tan.

3. Hair

A. Boys must keep their hair neat and short enough so that it does not hang over their ears or their shirt collar.

SCHOOL COLORS

CLASSIC RED

No burgundy/maroon/other shades of red

BLACK

GRAY

WHITE

TAN

NAVY BLUE

No powder/royal/other shades of blue



School colors apply to shirts, dresses, jumpers, blouses, sweaters, sweatshirts, and headcoverings.

All clothes must be solid colored.

SPECIAL ACTIVITIES

1. School colors and dress code apply to all school activities on or off the school campus before or after school hours (field trips, fundraisers, school programs, etc.)

2. On Track and Field Day, all students will wear a team-colored T-shirt provided by LCS. Boys may wear full-length athletic pants or jeans. Girls may wear knee-length athletic skorts, or skirts/dresses with leggings. All other aspects of the dress code still apply, including jewelry, head coverings, shoes, etc.

3. The dress code is to be followed every day, even on non-uniform days like book character day. As a baseline, dresses or jumpers should be worn by girls, and collared shirts and jeans should be worn by boys. All other aspects of the dress code still apply, including jewelry, makeup, head coverings, shoes, etc.

4. For High School events such as open gym nights and quarterly activities, athletic wear is permitted. Students participating in PE Extension are to wear their school-provided team shirts for all games. Boys should wear full-length athletic pants (no shorts), and girls should wear knee-length skorts, skirts, or dresses.

TRANSPORTATION

Student Drop-off/Pick-up

Morning Drop-off: Students should be dropped off between 8:20 and 8:30. Doors to the vestibule will be unlocked, but the lobby doors will remain locked until 8:20.

Afternoon Pick-Up: Students shall be picked up promptly at 3:05 in the afternoon.

Students arriving early or waiting to be picked up after school should wait outside or in the vestibule.

Student Drivers

Students drivers arriving early should wait outside or in the vestibule. Doors to the vestibule will be unlocked, but the lobby doors will remain locked until 8:20. Student drivers must have prior arrangements with a staff member to arrive earlier than 8:20 AM and who wish to stay after 3:05 PM.

Bus Routes

Legacy Christian School offers several bus routes. The LCS office will be in communication about your transportation preferences during the summer. Bus route information will be sent the week before school begins.

Seat Assignments

Student bus seat assignments are created by LCS administration. Students must have permission from the principal or secretary to change seats.

Communication with Bus Drivers

Please do not contact the bus driver directly. All transportation communication must be directed to the school office. Parents who are changing their students' bus riding schedule by driving the students to school, picking the students up from school, or making any other arrangements must contact the school office. Office staff will then communicate the changes in schedule to the bus drivers. Students should not communicate changes verbally with the bus drivers because this can lead to confusion for the school staff and the bus driver.

Obeying the Passenger Rules

The driver will be responsible for the orderly conduct of his passengers. While on the bus, the pupil is under the authority of and directly responsible to the bus driver. Students shall conduct themselves on the school bus as they would in the classroom except that reasonable conversation is permissible.*

Getting On and Off the Bus

1. Help the driver stay on schedule by being ready and waiting when the bus arrives.*
2. Wait away from the road and don't horseplay.*

3. Wait until the bus comes to a complete stop and the driver signals you to cross the highway to board the bus.*

3. Look both ways before crossing the street/road.

4. Greet the driver.

5. Use caution in crossing road after getting off the bus. Approaching drivers may not observe school bus laws.

7. Learn how to get off the bus in case of emergency. The bus driver will provide emergency instructions.*

8. Leave the bus only at your regularly scheduled bus stop. Permission from a parent or guardian must be given to the bus driver to do otherwise; for example, to go home with a friend, go to the doctor's office, get off the bus and walk part way, etc.*

Riding the Bus

1. Obey the driver cheerfully.

2. Do not stand while the bus is moving. Once you are seated after boarding the bus, stay seated until you get off.*

3. Take your assigned seat as soon as you get on the bus.*

4. Share your seat with other students. If the bus is filled to capacity, ride three to each seat; this applies to high school pupils also.

5. Always keep arms inside the bus when a window is open.*

6. Do not throw or pass any objects on the bus, into the bus, or out an open window.*

7. Do not eat or drink on the bus at any time.*

8. Speak quietly, without distracting the bus driver. At intersections and at railroad crossings there shall be no talking.*

9. Do not damage the bus furnishings in any way. Damage will be paid for by the student.

10. Keep your feet and other objects out of the aisle.*

11. Always sit in your assigned seat. Do not ask the bus driver for permission to change seats. Seats are assigned by LCS staff, and changes must be approved by the principal.

* Ohio Law (ORC 3301-83-08)



Behavior on Buses

Legacy Christian School provides safe, secure bus rides free from bullying and intimidation. To help provide enjoyable bus rides, LCS implements the following bus riding policy:

	1st Offense	2nd Offense	3rd Offense
Standing while the bus is moving	Note to parents	Note to parents	Call to parents; suspension of bus privileges for one day
Moving to a different seat without permission	Note to parents	Note to parents	Call to parents; suspension of bus privileges for one day
Hanging arms outside the bus	Note to parents	Note to parents	Call to parents; suspension of bus privileges for one day
Shouting, yelling, screaming, or excessive noise	Note to parents	Note to parents	Call to parents; suspension of bus privileges for one day
Throwing or shooting objects out of or around the bus	Note to parents	Note to parents	Call to parents; suspension of bus privileges for one day
Failure to follow the driver's instructions	Call to parents	Call to parents; suspension of bus privileges for one day	Call to parents; suspension of bus privileges for three days
Harassment of another student in any form	Call to parents	Call to parents; suspension of bus privileges for one day	Call to parents; suspension of bus privileges for three days
Intentionally damaging the bus in any way	Call to parents	Call to parents; suspension of bus privileges for one day	Call to parents; suspension of bus privileges for three days

Legacy Christian School reserves the right to deny a student bus riding privileges for any reason. Notes to parents must be returned to the school office signed by a parent.

If there are complaints about student behavior on the bus route, please contact the school office so we can address the issue. We will ensure your anonymity.

SPORTS POLICY

Students in grades seven through twelve may be given opportunities to participate in PE Extension. PE Extension facilitates athletic competitions between LCS and other local schools. Competitions may include volleyball, basketball, softball and soccer. High school students may play up to four games each year. Junior high students may play up to two games each year.

Students may participate in other sports programs outside of school including little league baseball and other athletic leagues. However, students are not to play for other schools unless previous provisions have been made with the administrator.

Students who participate in sports programs outside school are asked to make school their first priority.

1. Do not skip school to play or practice.
2. If sports events conflict with LCS events that are on the calendar or have been planned at least 3 weeks in advance, the LCS event takes precedence.

STUDENT CONDUCT AT SCHOOL EVENTS

School events such as programs, auctions, and track and field day are always very enjoyable, community-building events. However, as school events grow, the opportunity for dysregulation and misconduct by unsupervised children grows as well.

We ask that parents please be aware of their children's location and actions and supervise them as needed at school events when students are not in the care of LCS staff. Times when students are not in the care of their teachers at a school event include the following:

- After dismissal at Christmas and Spring programs
- Parent teacher conferences
- Duration of the school auction
- After the awards ceremony at track and field day

SCHOOL PROPERTY

All students are expected to respect and care for all property of the school--desks, supplies, PE equipment, etc. The student and parent/guardian shall be liable for any damage to school property.

TUITION+SCHOOL EXPENSES

Tuition

Tuition rates are reviewed annually and published in January for the following school term. Current tuition rates and curriculum charges can be found on the LCS website.

Tuition payments are due on the 10th of each month for 10 months (September – June). One annual curriculum charge is due August 10th.

All tuition charges must be paid or current to enable a family to reenroll for the next school year or to allow a student to graduate. Reminders will be sent by the treasurer or office concerning any outstanding invoices.

If a family is unable to pay outstanding tuition, a plan for payment can be made by contacting the LCS administrator.

Additional School Expenses

Beyond tuition, all families are expected to contribute toward additional expenses or provide food throughout the school year. These additional expenses and projects include but are not limited to the following:

- Hot lunch – Up to \$250 contribution or food equivalent
- Auction - \$50 contribution or food equivalent
- Anabaptist Financial Fundraiser - \$80 contribution or food equivalent
- School picnic - \$50 contribution or food equivalent
- Pizza fundraiser – All families are expected to help make and sell pizzas, which incurs no out-of-pocket expense. Alternatively, families may pay \$600 rather than selling pizzas.

**Amounts listed above may change from year to year.*

SGO – OHIO EDUCARE

LCS partners with Ohio EduCare, a local scholarship grating organization, to provide scholarships to all LCS patrons. The funds for the scholarships are provided by individuals donating to Ohio EduCare, specifically for LCS, in the form of a state tax credit. Individuals can donate up to \$750, and couples can donate up to \$1500. These donations can be recouped when filing state taxes the following year, creating no cost to the donor.

These SGO funds are vital for the school's operating budget. Patrons are asked and expected to donate as possible to support LCS. Patrons are also encouraged to contact others about donating to LCS through Ohio EduCare.

There are certain restrictions to Ohio EduCare donations. More information about Ohio EduCare and Ohio SGOs can be found at www.ohioeducare.org.

PARENT EXPECTATIONS + OPPORTUNITIES

Legacy Christian School exists to help parents with their child's education. Students achieve more and have a more positive perception of their school experience when their parents show an interest in their education by becoming involved in the school. LCS invites parents to be involved in the lives of their students.

Monday Morning Devotions

Fathers are scheduled to give a devotion at the school on a Monday morning in the auditorium/chapel. Fathers are asked to be at the school by 8:25. Monday morning chapel begins at 8:35. After several songs, the father gives his devotion. The session should be about ten minutes long. An object lesson is usually of special interest and value.

If you are unable to be there on your scheduled date, it is your responsibility to trade with someone else. Be sure to inform the office of your trade.

Parent-Teacher Conferences + General Assemblies

Parents are expected to attend parent-teacher conferences. Scheduled in October and March, PTC meetings coincide with the end of the quarterly grading periods and give an opportunity for parents to discuss each student's progress with the student's teacher.

The General Assembly, scheduled in September and February, are also conduits through which the school board and administration communicate policy changes, school changes, and school needs. Attending General Assembly is essential for parents to understand what is happening at a school level and in the education of their child.

Hot Lunch

All patrons are scheduled once per year to help provide a hot lunch. The schedule is printed in the school calendar; the person in charge is designated in bold letters.

The hot lunch record book is in the drawer near the coffee maker in the kitchen. Please return it promptly after you've added your own records.

If the date for hot lunch does not work for you, please trade with someone from another group. Be sure to inform your group leader.

Cleaning

All patrons are expected to help in the kick-off cleaning before school begins.

All patrons are also scheduled once per year to help with the monthly cleaning of the school house. The schedule is printed in the school calendar; the person in charge is designated in bold.

If the date for cleaning does not work for you, please trade with someone from another group. Be sure to inform your group leader.

Fundraisers

Legacy Christian School holds several fundraisers per year. Parents and students are expected to help.

October: Auction

Patrons solicit donations for the auction. We may also ask you to help serve food or aid in various other duties.

March: Anabaptist Financial Business Seminar

LCS provides catering services for this 2-day seminar. Each family receives a food assignment for one day. There may also be a request for help to serve the meals.

April: Pizza Fundraiser

All families are expected to help make and sell 60 pizzas. Alternatively, families may pay \$600 rather than selling pizzas but are still asked to help assemble them.

There are occasions when other fundraiser opportunities arise. We will make every attempt to convey information regarding those fundraisers in a timely manner.

Volunteering

Legacy Christian School has several ways for parents to volunteer. Anyone interested in volunteering should contact the school office.

1. Classroom Volunteers (flash cards, grading, answering questions, planning parties, and other activities in the classroom).
2. Bible Quizzing Coaches and Assistants. The Bible Quizzing program needs coaches and assistants to help students learn their Bible Quizzing passages.
3. Field Trip Chaperones. Each classroom takes at least two field trips per year. Chaperones are important to make the field trips a success, and this is a fun way for parents to interact with their students and teachers.

Note: volunteers are asked to follow the school's dress code, but do not need to wear school colors.

MISCELLANEOUS

After-school Activities

Legacy Christian School is responsible for the supervision and logistics for any extra-curricular event that is mandatory or is officially planned by the school or its staff. The school staff is not responsible for any event that is optional or not officially planned by the school or its staff. Parents are responsible for the student's transportation and safety for all other events, even if the event comes after an official school event such as a school program or auction. Although teachers may be present at unofficial events, parents are ultimately responsible for their students.

After-school Gym Rentals (patrons only)

Includes use of gym, cafeteria, and kitchen for birthday parties, etc.

1. \$50 fee
2. 3:00-5:00 PM only. Parent(s) must be on premises at all times.
3. Full-price rentals will take precedence. Please contact the LCS office at least one week in advance to check availability. All areas used must be cleaned and ready for the next day.

Booster Seats

LCS requires that parents of students requiring a booster seat must provide one when the students leave the LCS school grounds under the care of an LCS staff member or volunteer. If a booster seat is not provided, the child will not be permitted to leave the premises. LCS obeys the law because it is liable in case of an accident or traffic stop. The following laws apply to Ohio students:

1. Once your child weighs over 40 pounds, he must ride in a booster seat rather than a car seat.
2. Your child must use the booster until he is 8 years old, or is at least 4'9" tall.

Note: Usually students will leave the premises on a school bus which does not require a booster seat. If a trip is being made in a vehicle other than a school bus, parents will be informed ahead of time.

Calculators

Calculators may only be used for Algebra 2, Advanced Math, and other high level math courses. Consumer Math and Business Math are not considered high level math courses. Teachers in other classes may give permission to use calculators at times.

Chewing Gum

Chewing gum is not permitted at LCS other than on special days with the teacher's permission. It is LCS tradition to allow chewing gum on Achievement Test days.

Beverage Policy

To maintain a healthy and focused learning environment, students are not to consume energy drinks during the school day. Coffee and soda consumption should be limited. To avoid spills and stains, all beverages must be in a sealable container. Students are encouraged to have refillable water bottles.

Christmas Presents

LCS policy states that teachers do not give Christmas presents to students. Student gift exchanges must be approved by administration.

Half Day Schedule

There are occasions throughout the year with a half day schedule. On those days, there is no lunch time scheduled at school, and students should not bring a packed lunch unless otherwise notified.

Lost and Found

There is a lost & found cart in the hallway behind the office. Unclaimed items will be donated to a local thrift store or placed in the LCS Swap Shop.

Box Tops

We collect Box Tops! Box Tops are now digital. You can download the app and scan receipts for LCS to benefit.

Visitors

Visitors are welcome at Legacy Christian School. Family members, especially parents and grandparents, are encouraged to visit and observe the school throughout the year. To minimize interruptions, visitors must check in at the school office before proceeding to a classroom. Visiting children who are unaccompanied by an adult need to have permission from the school prior to visiting. Visitors are asked to respect the school's principle of modesty in the dress code.

VISION, MISSION & PURPOSE

Vision: Transformed communities through Kingdom education. We envision Christ followers with an Anabaptist worldview, curious lifelong learners and critical thinkers, families and churches, with young godly men and women, having a positive impact in our communities, and beyond.

Mission: Transforming Communities through Kingdom Education. LCS aims to direct students to become Christ followers, teaching academic excellence, and music appreciation through an Anabaptist worldview. We partner with families and churches, fostering curious lifelong learners and critical thinkers. Nurturing the next generation who grow into godly men and women, ready to make a positive impact in our communities and beyond.

Purpose: Our purpose is to nurture curious lifelong learners and critical thinkers who are spiritually developed and ready to transform their communities through education and discipleship.

CORE VALUES

Christ Centered: We commit to living a life that is centered on Jesus Christ as our Savior and Lord. Nurturing a vibrant faith rooted in a Godly heritage, Biblical worldview, and Truth. Through Christian education and discipleship, we strive to follow Jesus by engaging in prayer, music and worship pursuing spiritual growth, embodying Christlikeness, and embracing transformed living. Guided by scripture we seek to make a meaningful impact in our communities and beyond.

Discipleship: We believe discipleship is key in fostering communities where individuals grow in their personal and professional development. Through intentional teaching, guidance, and authentic relationships, we encourage each person to deepen their understanding of core principles and apply them in their daily lives. Through discipleship we strive for continuous growth, accountability, and a collective journey towards achieving our fullest potential of our God given Talents.

Responsibility: We embrace responsibility as a vital principle, ensuring that we are accountable for our actions and decisions. By fostering a culture of openness and mutual support, we encourage each other to uphold our commitments and strive for excellence. By taking responsibility, we build trust, enhance collaboration, and continuously improve, reflecting our dedication to integrity and growth.

Compassion: We believe in the power of compassion to transform lives and communities. By practicing kindness,

generosity, and empathy, we strive to create a supportive and nurturing environment where everyone feels valued and understood. Our commitment to compassion drives us to serve others selflessly, fostering a culture of care and mutual respect.

Empowerment: We are committed to empowering students by providing the tools, resources, and support needed to achieve their full potential. By fostering a culture of trust, service, and continuous learning, we enable everyone to take ownership of their growth and success. Empowerment values each person's unique contributions, encouraging innovation, and creating opportunities for servant leadership and personal development.

STATEMENT OF FAITH

This is a concise overview of the Statement of Beliefs adapted from the Mennonite Confession of Faith of 1963 and adopted by Legacy Christian School on May 8th, 2026.

1. God and His Attributes: We believe in one God eternally existing as Father, Son, and Holy Spirit.

2. Divine Revelation: We believe that God has revealed himself in the Scriptures of the Old and New Testaments, the inspired Word of God, and supremely in his Son, the Lord Jesus Christ.

3. God's Creation and Providence: We believe that in the beginning God created all things by His Son. He made man in the divine image, with free will, moral character, and a spiritual nature.

4. Man and His Sin: We believe that man fell into sin, bringing depravity and death upon the race; that as sinner, man is self-centered and self-willed, unwilling and unable to break with sin.

5. Christ, the Savior from Sin: We believe that there is one Mediator between God and men, the Man Christ Jesus, who died to redeem us from sin and arose for our justification.

6. Salvation by Grace Through Faith: We believe that salvation is by grace through faith in Christ, a free gift bestowed by God on those who repent and believe.

7. The Holy Spirit and the Christian Life: We believe that the Holy Spirit convicts of sin, effects the new birth, gives guidance in life, empowers for service, and enables perseverance in faith and holiness.

8. The Church of Christ: We believe that the church is the body of Christ, the brotherhood of the redeemed, a disciplined people obedient to the Word of God, and a fellowship of love, intercession, and healing.

9. The Mission of the Church to Society: We believe that Christ commissioned the church to go into all the world, making disciples of all the nations, and ministering to every human need.

10. The Ministers of the Church: We believe it is the will of God that there should be ministers to teach the Word, to serve as leaders, to administer the ordinances, to lead the church in the exercise of discipline, and serve as pastors and teachers, and deacons.

11. Christian Baptism: We believe that those who repent and believe should be baptized with water as a symbol of baptism with the Spirit, cleansing from sin, and commitment to Christ.

12. The Lord's Supper: We believe that the church should observe the communion of the Lord's Supper as a symbol of his broken body and shed blood, and of the fellowship of his church, until his return.

13. Symbols of Christian Brotherhood: We believe in the washing of the saints' feet as a symbol of brotherhood, cleansing, and service, and in giving the right hand of fellowship and the Christian salutation as symbols of Christian love.

14. Symbols of Christian Order: We believe that God has established unique roles for man and woman, symbolized by man's bared head in praying and prophesying, and by woman's veiled head. This is lived out by the daily practice of ladies consistently wearing the veiling and modest clothing such as skirts and jumpers.

15. Marriage and the Home: We believe that Christian marriage is intended by God to be the union of one man and one woman for life, and that Christians shall marry only in the Lord.

16. Discipleship in the Kingdom of Christ: We believe the Kingdom of Christ is composed of those who have been born again and follow Jesus Christ as His disciples, and are not to be conformed to the kingdom of this world, but seek to conform to Christ in every area of life.

17. Holiness and Simplicity of Life: We believe that as members of the Kingdom of Christ, we must live a lifestyle of holiness and simplicity, showing Christian stewardship in every area of life, and modesty and economy in our appearance, as becomes those professing Christian faith.

18. Holiness and Christian Integrity: We believe that Christians are to be open and transparent in life, ever speaking the truth, and employing no oaths.

19. Holiness and Media: We believe the influence of unregulated media causes us to adapt to the secular culture and values of the kingdom of this world, drawing us away from a Biblical lifestyle. Recognizing that the point of conflict has shifted from electronic devices to the media content they broadcast, we refrain from the use of ungodly forms of media and content, utilizing safeguards as necessary.

20. Love and Nonresistance: We believe that it is the will of God for Christians to refrain from force and violence in human relations and to show Christian love to all men. This is expressed by not taking up arms, by not initiating lawsuits, and by not engaging in retaliation of any kind.

21. The Christian and the State: We believe that the state is ordained of God to maintain order in society, and that Christians should honor rulers, be subject to authorities, witness to the state, and pray for governments.

22. The Final Consummation: We believe that at death the unsaved enter into everlasting punishment and the saved into conscious bliss with Christ, who is coming again, and will raise the dead, sit in judgment, and bring in God's everlasting kingdom.

The Confession of Faith above does not represent the full scope of Legacy Christian School's beliefs.

We believe that Jesus is the perfect revelation of God — the Word of God made flesh — and therefore stands as our final authority. We interpret the Bible through a Christ-centered lens, affirming that it is inspired, trustworthy, and speaks with authority for our lives today. For matters of faith, doctrine, practice, policy, and discipline at Legacy Christian School, our Pastoral Advisors serve as the final authority in interpreting the Christ-centered meaning and application of Scripture.